MISSION POSSIBLE: GRADUATION & BEYOND CLASS OF 2023

Information and Tips for Creating a Successful High School & Career Experience

1 course taken as a *block* during one semester = 1 credit

Course names, credits and grades build your high school transcript.

You need a minimum of 23 credits to graduate!

PROMOTION IN HS TO NEXT GRADE

- Student must earn credits (by passing courses) to be promoted to the next grade level.
 - From 9th to 10th grade-**5** credits
 - From 10th to 11th grade-11 credits,
 - From 11th to 12th grade-**17** credits

What are the requirements to play sports in high school?

- First semester freshmen = no requirements
- Second semester 9th grade students must have earned 2.5 credits to participate.

How are Honors classes in high school different from middle school?

- ➤In 8th grade you may be taking one or more accelerated/advanced courses in an academic area.
- ➤If you are taking 9th Grade Honors Literature/Comp., you will earn 1.0 credit on a high school transcript with a grade weighted by 5 points (70 or higher).
- ➤If you are taking Honors GSE Algebra I, you will earn 1.0 credit on a high school transcript with a grade **weighted by 5 points** (70 or higher).
- These courses will have credits awarded at the end of each semester worth .5 credit for a passing grade.
- The courses will count in the local district GPA (Grade Point Average) and for class rank.
- These courses will not count for the HOPE Scholarship grade point average.

- ➤In 9th grade honors courses include the areas of English/Language Arts, Math, Science and Social Studies.
- At some high schools Advanced Placement Human Geography is also offered to 9th grade students.
- All honors courses count in the HOPE grade point average calculation that are taken in grades 9-11, however, the courses **are not weighted** by Georgia Student Finance Commission.
- The Honors and AP course request process begins with the BRIDGE Advisement Plan being completed followed by the updating of the student's Individual Graduation Plan using the MYAP (Multi-Year Academic Planner) in IC. The IGP is completed during February.

- In High School you will choose some of your classes, like electives, though you may not always get the ones you select.
- ■Other classes are required to graduate, and you will not get to choose. For example, you have to take Math but you can choose if you want to take a World Language.
- ■The decisions on electives need to be based on your goals/plans after high school and your BRIDGE Career Interest Inventory information.
- ■Your Individual Graduation Plan will also be important for you to consider. Your middle and high school counselors will help you weigh your options and select the classes that will help you reach your career/education goals.

Do I have to take a World Language to graduate?

No! You can take CTAE or Fine Arts classes instead.

BUT...

Yes! If you plan on attending college.

2 years of the same World Language are required for admission into Georgia Colleges/Universities as well as many out-of-state colleges and universities.

Section 1 of the BRIDGE Graduation Document lists these graduation requirements which include specific courses required to graduate and total 23 units of credit.

- 4 English classes
- 4 Math classes
- 4 Science classes
- 3 Social Studies classes
- 1 Personal Fitness class
- •1 Health class
- •3 CTAE/Fine Arts/World Language Classes
- 4 Electives



DECLARATION OF PATHWAY/ PLAN OF STUDY

- ▶ 8th Grade students declare one Pathway/Plan of Study in one of the following areas:
 - Advanced Academic
 - World Language
 - Fine Arts
 - CTAE
- Students may also be interested in a second pathway and will use the MYAP tool to plan for those courses.

EOC or End-of-Course

EOC assessments are state regulated and mandated tests that high school students have to take to ensure that the students have mastered the courses. All Georgia high school students will take the same EOCs. This provides consistency among all schools in Georgia.

Your EOC score will count 20% of your final grade. Your course grade is 80% of your grade. The EOCs you will take in either 8th or 9th grade are:

9th Grade Lit, GSE Algebra I or GSE Geometry, and Biology

DURING 9TH – 12TH GRADE AND AFTER HIGH SCHOOL GRADUATION

- GAFutures (MyGAfutures Account)
 - Your MyGAfutures
 - •GPA HOPE information
 - College Applications in Georgia
 - Scholarships
 - FAFSA and Financial Aid
 - Financial Literacy
 - Dual Enrollment Application to Georgia Student Finance Commission



WHAT IF YOUR STUDENT WANTED TO TAKE A COURSE ONLINE DURING HIGH SCHOOL?

- During the months of April Mid-July 2019, there will be a PCSD online registration opportunity for high school courses.
- Senate Bill 289 allows Georgia districts to provide students in grades 3 through 12 the option of taking an online course should you choose that option.
- Counselors have the online course information for high school courses. The district resource for new credit courses is called Canvas for next school year.



TEST-OUT OPPORTUNITIES

Qualified students may test-out in up to <u>3 EOC</u> courses throughout high school and earn up to 3 high school credits on his/her high school transcript.

Specific information is available and please ask school counselors for that information.

Block Scheduling

- Four full courses first semester
- At the end of first semester you will be finished with those four classes and will then have four new classes for second semester.

- A block class is one in which you have class for 90 minutes (2 class periods) per semester.
- > Each semester you will have two academic courses and two elective courses.
- Typically, Math and Social Studies courses are paired together and ELA and Science courses are paired together.

SAMPLE SCHEDULE

1st Semester

2nd Semester

1st Block-8:35-10:10-GSE

Algebra I

2nd Block-10:15-11:45-Spanish I

3rd Block-11:50-1:50-Health/PF

4th Block-1:55-3:25-World Geo

1st Block-8:35-10:10-Ninth Lit

2nd Block-10:15-11:45-Visual

Art

3rd Block-11:50-1:50-Biology

4th Block-1:55-3:25- Basic Ag



DUAL ENROLLMENT DEFINED

A process by which high school students take courses from a state public or private postsecondary institution while still enrolled as a high school student and receive credit both at the high school and at the postsecondary institution.

SUMMIT FOR DUAL ENROLLMENT INFORMATION FOR FY18

DATE: February 28, 2019

TIME: 6:00 p.m.

LOCATION: Paulding County High School



WHAT IS THE PAULDING VIRTUAL ACADEMY?



- The Paulding Virtual Academy will offer students the opportunity to use teacher supported, technology-based courses to earn new high school credit, recover credit, continue coursework or accelerate their progression through high school and into college level courses.
- ► The application process for Fall 2019-2020 begins April 1.
- Link: https://www.paulding.k12.ga.us/domain/4343
- Parent and Student Handbook Link: https://www.paulding.k12.ga.us/cms/lib/GA01903603/Centric ity/Domain/4343/PVA%20Handbook.pdf
- Please stop by the PVA table on your way out for more information.

WHAT IS THE PAULDING COLLEGE AND CAREER ACADEMY?

- PCCA opens the Fall semester of 2019
- Students who attend PCCA graduate with a high school diploma plus have:
 - Dual Enrollment Course Opportunities
 - Work-Based Learning/Apprenticeship Program Courses
 - Complete a CTAE Pathway and related courses

Paulding College and Career Pathways

- Healthcare
 Patient Care Tech
- 2. Energy
 - Energy & Power: Generation, Transmission, and Distribution
- 3. Advanced Manufacturing
 - Mechatronics
 - Industrial Maintenance
- Information Technology
 Cybersecurity



Individualized Graduation Plan

This document is used to make course requests for the 9th grade year and make a plan for grades 10, 11 and 12?

Class of 2023 and Thereafter Advisement Plan (BRIDGE Graduation Plan)

Paulding County School District

Mission Possible: Graduation and Beyond

| Student: | | | | | | | MS | · |
|---|--------|--|---------------------|--|---------------------|------------------------|---|----------------------|
| Last Name | | First | Name | M.I. | Year Entered | High School: | HS: | |
| S.1 Course Name (Use Transcript) | Credit | S.2 9th Grade (Circle or Write i | - | 5.3 10th Grade (Circle or Write in Course) | | Vrite in Course) | | rite in Course) |
| I. ENGLISH: 4 UNITS REQUIRED | _ | 8 Credits Worth of Cours 9th Grade Literature | ses are Requested. | 8 Credits Worth of Courses are Planned. World Literature | American Lit/Com | f Courses are Planned. | British Literature | Courses are Planned. |
| | | | | | | | | |
| 9th Grade Lit/Comp (EOC) | | Honors 9th Literature | | Honors World Literature | Hon. Am. Literatu | re/Comp | Hon. British Literatur | |
| World Lit/Comp | | | | | AP Language | | Advanced Compositi | on |
| American Lit/Comp (EOC) | | | | | Advanced Compo | | AP Lit./Comp | |
| British Lit/Comp or Advanced Comp. | | Honors World Literature Honors 9th Lit Course credit w school. | | Honors American Lit/Comp AP Language | Honors British Lite | erature | Advanced Composition AP Lit./Comp. | on |
| II. MATHEMATICS: 4 UNITS REQUIRED | | | | | | | | |
| GSE Algebra I or Accelerated Course (EOC) | | GSE Algebra I | | GSE Geometry | GSE Algebra II | | GSE Pre-calculus or A Decision Making or S | |
| GSE Geom. (EOC) or Accelerated Course (EOC) | | GSE Honors Geometry Honors GSE Algebra I credit w middle school. | was earned in | GSE Honors Algebra II | GSE Honors Pre-Co | alculus | AP Calculus AP Statistics | |
| GSE Algebra II or Accelerated | | Foundations of Algebra IKAN assessment results are used course. Students are placed into co the following school year. | | GSE Algebra I | GSE Geometry | | GSE Algebra II | |
| GSE Pre-calculus | | | | | | | | |
| III. SCIENCE: 4 UNITS REQUIRED | | Biology | | Chemistry | Physics | | Forensic Science | |
| Biology (EOC) | | Honors Biology | | Honors Chemistry | Honors Physics | | Anatomy | |
| Physical Science (EOC) <u>or</u> Physics | | | | Physical Science | Chemistry | | Zoology | |
| Chemistry, Earth Systems or | | | | | Earth Systems | | | |
| Environmental Science | | | | | Environmental Sci | | AP | |
| 1 Additional Science | | | | | AP Chemistry | AP Biology | AP | |
| (AP Courses Senior Year in: | | | | | | | | |
| Bio./Chem./Env. Sci./Physics) IV. SOCIAL STUDIES: 3 UNITS REQUIRED | | World Goography | | World History | U.S. History | | Government5 cr. | Economics5 cr. |
| World History | | World Geography Honors World Geography | v | Honors World History | Honors U. S. Hist. | | Honors Govt5 cr. | Honors Econ5 cr. |
| U.S. History (EOC) | | AP Human Geography | y | AP World History | AP U.S. History | | AP Government (1.0 | |
| Govt. (.5 credit) & Econ. (EOC) (.5 credit) | | The transmission of the tr | | , | | | AP Economics (1.0 cr | |
| V. HEALTH & P.E.: 1 UNIT REQUIRED | | | | | | | , | , |
| Health (.5 credit) Pers. Fitness (.5 credit) | | Health5 cr. Per | rsonal Fitness5 cr. | | | | | |
| VI. Pathway - CTAE/WORLD LANG./FINE ARTS: 3 UNITS REQUIRED | | #1 Pathway Course #1 | | Course #2 | Course #3 | | | |
| 2 units in same World Language required for college admission | | #2 Pathway Course #1 | | Course #2 | Course #3 | | | |
| VII. ELECTIVES: 4 UNITS REQUIRED 3rd | | 3 rd | | 3rd | 3rd | | 3rd | |
| In this section list electives in priority | | 4 th | | 4 th | 4 th | | 4 th | |
| order (1st, 2nd, etc.) | | 5 th | | 5 th | 5 th | | 5 th | |
| Total Units of Credit Required 23 | | 6 th | | 6 th | 6 th | | 6 th | |

Revised 9/13/2018

ENGLISH/LANGUAGE ARTS

| | | S.2 9th Grade | S.3 10th Grade | S.4 11 th Grade | S.5 12th Grade | |
|------------------------------------|-----|---|---|--|---|--|
| S.1 Course Name (Use Transcript) | ž. | (Circle or Write in Course) | (Circle or Write in Course) | (Circle or Write in Course) | (Circle or Write in Course) | |
| 3.1 course Name (ose Transcript) | Cre | 8 Credits Worth of Courses are Requested. | 8 Credits Worth of Courses are Planned. | 8 Credits Worth of Courses are Planned. | 8 Credits Worth of Courses are Planned. | |
| I. ENGLISH: 4 UNITS REQUIRED | | 9th Grade Literature | World Literature | American Lit/Comp | British Literature | |
| 9th Grade Lit/Comp (EOC) | | Honors 9th Literature | Honors World Literature | Hon. Am. Literature/Comp | Hon. British Literature | |
| World Lit/Comp | | | | AP Language | Advanced Composition | |
| American Lit/Comp (EOC) | | | | Advanced Composition | AP Lit./Comp | |
| British Lit/Comp or Advanced Comp. | | Honors World Literature | Honors American Lit/Comp | Honors British Literature | Advanced Composition | |
| | | Honors 9th Lit Course credit was earned in middle | AP Language | | AP Lit./Comp. | |
| | | school. | | | | |

MATHEMATICS

| II. MATHEMATICS: 4 UNITS REQUIRED | | | | | |
|--|--|---|-----------------------|-------------------------|---|
| GSE Algebra I or Accelerated Course (EOC) | | GSE Algebra I | GSE Geometry | GSE Algebra II | GSE Pre-calculus or Advanced Math Decision Making or Statistical Reasoning |
| GSE Geom. (EOC) or Accelerated Course (EOC) | | GSE Honors Geometry Honors GSE Algebra I credit was earned in middle school. | GSE Honors Algebra II | GSE Honors Pre-Calculus | AP Calculus AP Statistics |
| GSE Algebra II or Accelerated | | Foundations of Algebra IKAN assessment results are used to qualify for this course. Students are placed into course late spring for the following school year. | GSE Algebra I | GSE Geometry | GSE Algebra II |
| GSE Pre-calculus | | | | | |

SCIENCE

| III. SCIENCE: 4 UNITS REQUIRED | | Biology | Chemistry | Physics | | Forensic Science |
|--|----------|----------------|------------------|--------------------|------------|------------------|
| | | Honors Biology | Honors Chemistry | Honors Physics | | Anatomy |
| Biology (EOC) | <u> </u> | | | | | |
| Physical Science (EOC) <u>or</u> Physics | | | Physical Science | Chemistry | | Zoology |
| | | | | | | |
| Chemistry, Earth Systems or | | | | Earth Systems | | |
| Environmental Science | | | | Environmental Scie | nce | AP |
| 1 Additional Science | | | | AP Chemistry | AP Biology | AP |
| (AP Courses Senior Year in: | | | | | | |
| Bio./Chem./Env. Sci./Physics) | <u> </u> | | | | | |

SOCIAL STUDIES

| IV. SOCIAL STUDIES: 3 UNITS REQUIRED | | World Geography | World History | U.S. History | Government5 cr. | Economics5 cr. |
|---|--|------------------------|----------------------|--------------------|----------------------|------------------|
| World History | | Honors World Geography | Honors World History | Honors U. S. Hist. | Honors Govt5 cr. | Honors Econ5 cr. |
| U.S. History (EOC) | | AP Human Geography | AP World History | AP U.S. History | AP Government (1.0 |) credit) |
| Govt. (.5 credit) & Econ. (EOC) (.5 credit) | | | | | AP Economics (1.0 cr | redit) |

HEALTH/PERSONAL FITNESS

| V. HEALTH & P.E.: 1 UNIT REQUIRED | | | | |
|--|-------------|-----------------------|--|--|
| Health (.5 credit) Pers. Fitness (.5 credit) | Health5 cr. | Personal Fitness5 cr. | | |

ELECTIVES

| VI. Pathway - CTAE/WORLD LANG./FINE ARTS: 3 UNITS REQUIRED | | #1 Pathway Course #1 | Course #2 | Course #3 | |
|---|--|-------------------------|-----------------|-----------------|-----------------|
| 2 units in same World Language required for | | #2 Pathway | Course #2 | Course #3 | |
| college admission | | Course #1 | | | |
| VII. ELECTIVES: 4 UNITS REQUIRED | | 3rd | 3rd | 3rd | 3rd |
| In this section list electives in priority | | 4 th | 4 th | 4th | 4 th |
| order (1st, 2nd, etc.) | | 5 th | 5th | 5th | 5th |
| Total Units of Credit Required 23 | | 6 th | 6 th | 6 th | 6 th |

PCHS Rising 9th Grade Elective Requests

| Name: | |
|------------------------|--|
| High School Attending: | |

1. Mark which World Language you want to take.

| <u>Pathways</u> | Course Name | |
|-----------------|-------------|--|
| WORLD LANGUAGE: | Spanish | |
| | French | |

Please rank in order from 1-14 which Pathway, either Fine Arts or CTAE, that you would be interested in completing.

| FINE ARTS: | | |
|--------------------------------------|---|--|
| Visual Arts (Drawing, Painting, | | |
| pottery, etc.) | Visual Arts/Comprehensive | |
| Band | Beginning Band | |
| Chorus | Beginning Chorus | |
| Theatre Arts (Drama) | Theatre Arts/ Fundamentals | |
| CTAE: | | |
| Agriculture (Plant and Animal | | |
| Science) | Basic Agricultural Science | |
| Agriculture (Agricultural Mechanics) | Basic Agricultural Science | |
| Arts, Audiovisual Technology | | |
| & Communication (Design and | | |
| Printing) | Introduction to Graphics and Design | |
| Business Management & | | |
| Administration | Introduction to Business and Technology | |
| JROTC (Army) | JROTC Army Leadership Ed. | |
| Healthcare (Patient Care | | |
| Fundamentals) | Introduction to Healthcare Science | |
| Healthcare (Sports Medicine) | | |
| Culinary Arts (Food Preparation) | Introduction to Culinary Arts | |
| | Introduction to Personal Care Services | |
| Human Services (Cosmetology) | (Cosmetology) | |
| Information Technology (Web & | | |
| Digital Design) | Introduction to Digital Technology | |
| Law & Public Safety | Introduction to Law, Public Safety, | |
| Law & Public Salety | Corrections, and Security | |
| Transportation (Automotives) | Automobile Basic Maintenance and Light | |
| Transportation (Automotives) | Repair | |

 Put a check by any of these course that you might be interested in. Not all of the courses below are offered during 9th grade year but will be available once you're in a higher grade level.

| ACADEMIC ELECTIVES: | 9 th | 10 th | 11 th | 12th |
|------------------------|-----------------|------------------|------------------|------|
| Journalism (Yearbook) | | | | |
| Mythology | | | | |
| SAT Prep | | | | |
| Writer's Workshop | | | | |
| Psychology | | | | |
| Sociology | | | | |
| Current Issues | | | | |
| Comparative Religions | | | | |
| Weight Training | | | | |
| General PE | | | | |

These requests are strictly your preference and are no guarantee that you will be enrolled in these classes. Class assignments are based upon availability and individual student graduation needs.

PCHS offers a wide variety of electives to choose from. Now let's look all of our elective options and select our preferences.

CTAE Video: http://www.esenetworks.com/custom.aspx?id=100086&menu=122762

PARENT APPROVAL

| Student's Name | | | | |
|---|--|--|---|--|
| S.6 BRIDGE Advisement - Education and Career Planning Checklist IC Portal User Name: | S.7 My Career Pathway Beginning in 8th Grade, record one career Area of Focus also known as a Plan of Study for a | S.11 - High School My Postsecondary Plans My Career Objective (section completed during | S.15 - More about HOPE Scholarship 4 Rigorous Courses Required for HOPE Link for Rigorous Courses identified by | |
| IC Portal Password: | Career Pathway below (only one category is | 9th grade year): | Georgia Student Finance Commission: | |
| Students will meet the following objectives through the BRIDGE advisement program: | needed): Note current Career Planner for Pathway | Check one: 4-Year University/College | https://www.gafutures.org/media/187520/rigor- course-list-september-2017.pdf | |
| 8th Grade: Receive Dual Enrollment Information Complete YouScience Snapshot Complete IC BRIDGE Graduation Plan (IGP) 9th Grade: Career Exploration – Investigate a minimum of 3 Careers and Pathways/Fields Update IC BRIDGE Advisement Graduation Plan (IGP) Receive Dual Enrollment Information | Information | 2-Year College 2-Year College Special Purpose School On-the-Job Training Military Other | Important: High school courses taken during middle school do not calculate into HOPE Grade Point Average. My GAfutures | |
| 10 th Grade: ☐ Complete Dual Enrollment Task | | | My GAfutures account is used to monitor HOPE scholarship GPA throughout high school. | |
| ☐ Update IC BRIDGE Advisement Graduation Plan (IGP) ☐ Receive Dual Enrollment Information 11th Grade: ☐ Explore 3 Postsecondary Institutions related to student's career plans ☐ Research Workforce Development Initiative ☐ Receive Dual Enrollment Information | S.8 HOPE Scholarship Academic core courses (required and elective) are HOPE scholarship eligible courses. Class of 2023 needs 4 additional rigorous academic courses. See in section S.15. | S.12 – Middle to High School Transition Resources: HS101 Career Planner MYAP Tool District Information Site: https://counseling.paulding.k12.ga.us/index.php/academic/multi-year-academic-planner/ | S.16 – High School Work-Based Learning (WBL)-Junior & Senior Years Youth Apprenticeship Cooperative Education Internship Please contact WBL Coordinator, CTAE Teacher, or Counselor for information and an application. | |
| ☐ Update IC BRIDGE Advisement Graduation Plan (IGP) 12 th Grade: ☐ Review Senior Letter (includes all graduation requirement courses that are to be completed) | S.9 Units/Credits Required 4 Cohort Years with a at least these credits: Sophomore = 5 Junior = 11 Senior = 17 | S.13 – SB289 Online Courses Courses are requested from 4/1 to 7/15. | | |
| Identify and submit "next step" information: 4- year institution, 2-year institution, apprenticeship, military, technical college, special purpose school, or workforce. Go to http://www.gcic.peachnet.edu/ for valuable resources for | S. 10 High School-9 th , 10 th , 11 th and 12th Dual Enrollment This dual enrollment opportunity allows high school students to earn both college and high school credit simultaneously. | S.14 – High School Testing Requirements & Information. EOC courses must be passed in the following core areas: English, Mathematics, Science, and Social Studies | S.17 Important: Changes at Georgia State Department of Education as well as local board decisions impact the advisement plan. | |
| planning your education and career, including financial information on grants and scholarships. www.GAfutures.org contains Dual Enrollment, HOPE, Zell Miller, FAFSA, and college/technical college information. Counseling Information on District Website: https://counseling.paulding.k12.ga.us/ MYAP Tool District Information Site: https://counseling.paulding.k12.ga.us/index.php/academic/multi- | Link: https://counseling.paulding.k12.ga.us/index.php/a cademic/dual-enrollment/ Advanced Placement Courses AP high school courses may be accepted for credit, if approved by college. Students must check with the college or university. Articulated Credit-Technical College Only | Plan to take the SAT and/or ACT. Plan to take the PSAT. Use this link for Testing information: https://counseling.paulding.k12.ga.us/index.php/academic/act-sat-testing/ | Research, Regional, and State institutions of the University System of Georgia may require additional academic core areas in addition to the high school units required to earn a high school diploma. | |
| <u>year-academic-planner/</u> 8th to 9th Grade Advisement Reviewed By: | Annually for remaining high school years 9th to 10th, | Notes: | | |
| Student Signature Date | 10 th to 11 th , and 11 th to 12th Advisement Plan Reviewed By: Student | NUCES. | | |
| Parent/Guardian Signature Date Signature acknowledges parent approval of AP and/or Honors courses. | Parent Counselor MYAP Tool on Infinite Campus Portal is used. | | | |

Parent acknowledges approval of AP and/or

Union during MAYAD ICD annual annual

Counselor Signature

Date

High school counselors will use the signed IGP to enter courses into each child's MyAP (Academic Planner)

- We will use the courses entered to build your student's schedule for 9th grade.
- Once the courses are entered, parents will have an opportunity to log into Parent Portal and approve course requests.
- Keep in mind, this is **not** a schedule or a promise of courses, but a list of courses your student requests.



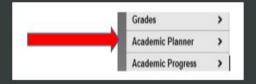


What is MYAP?



- The Multi-Year Academic Planning tool (MYAP) is a process that helps students develop an academic path for their entire high school career.
- This tool is the method used for the student update his/her Individual Graduation Program (IGP).





TAKE HOME FOLDER

- CTAE Brochure (folded, color copy)
- Curriculum Guide (white, stapled packet)
- Graduation Requirements (pink)
- Clubs and Organizations (blue)
- Athletics (purple)
- PCCA (white)
- Freshmen Fest (green)

CAREER PLANNER & HS 101

- These two documents will provide you information about high school as well as course descriptions.
- The Career Planner will be used this year and all during high school.
- ► High School 101 is used during your 8th grade year and as you enter high school.

- Please visit PVA table if you are interested
- Please <u>DO NOT</u> leave tonight without turning in your IGP (both pages) and Course Selections to your middle school table.

THANKS FOR COMING! HAVE A GOOD NIGHT!